

Townlands Church of England Primary Academy

Person Specification for Classteacher.

		Essential Requirements	Desirable Requirements
1.	Qualifications	QTS status	Good Honours Degree
2.	Experience	Evidence of good or outstanding teaching. A good understanding of what constitutes effective learning and how that leads to outstanding achievement.	Willingness and flexibility to teach in either Foundation Stage KS1 or lower KS2.
3.	Written Application	A well-constructed application form and letter. Evidence of clear thinking about class teacher responsibilities and the educational values necessary to meet the requirements of the post.	Electronically prepared and well presented.
4.	Teaching & Learning	High quality teaching that has a positive impact on pupils learning and attainment. Excellent levels of expertise and subject knowledge. Able to monitor pupils' progress in lessons and use the information well to adapt teaching appropriately.	Consistently high expectations of pupils. Able to generate high levels of engagement and secure a commitment to learning.
5	Curriculum/Assessment.	Should possess an up to date knowledge of the curriculum. A solid understanding of the use of both summative and formative assessment and how this will be used to raise standards of achievement. The ability to make creative links across the curriculum in order to meet the needs of all children.	Able to use assessment data to inform planning and pupils' next steps.

6	Behaviour	Can manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline. Is able to use the school's behaviour policy to promote outstanding behaviour. Willing to implement Child Protection training.	
7.	Personal Attributes.	Ability to work well in a team. Ability to maintain and foster good relationships with parents. A positive approach to the demands of the profession. Is approachable with a friendly disposition.	Experience of working with a range of staff and liaising with parents.
7.	School Ethos	Ability to promote the school's vision and aims. Evidence of an understanding of the importance of positive and respectful relationships.	An enthusiastic and committed individual who is keen to support the wider needs of the school.
8.	Inclusion	Understanding of the issues and needs of every child.	A child-centred approach to learning delivered through an holistic approach.
9.	Subject Leadership		Evidence of curriculum leadership potential. Willingness to lead a curriculum area that will have a positive impact on raising standards of achievement.
10.	Continuing Professional Development	Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues. A desire to be an outstanding teacher.	Lead a subject area that drives improvements across the school.